

RESCUE UNION SCHOOL DISTRICT

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: Jackson Elementary School

Year:

Teacher:

Principal: Michele Miller

Grade: 2

Perm ID:

BirthDate:

EXPLANATION OF MARKS

| <u>Progress Towards Standards</u> | <u>Behavior & Participation Rubric</u> | <u>Lexile End Of Year- Grade Level Ranges</u> |
|--|--|---|
| 4 Meets end of year grade level standards | N Needs Improvement | 1 190-450 |
| 3 Satisfactory progress toward standards | S Satisfactory | 2 450-620 |
| 2 Making limited progress toward standards | | 3 620-790 |
| 1 Working below grade level standards | | 4 790-875 |
| NA Not yet assessed | | 5 875-980 |

| Reporting Period | 1 | 2 | 3 |
|------------------------------|---|---|---|
| ENGLISH LANGUAGE ARTS | | | |
| READING | | | |

| | | | |
|--|--|--|--|
| LITERATURE | | | |
| Reads grade level literature and answers comprehension questions using text evidence | | | |

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| INFORMATIONAL TEXT | | | |
| Reads grade level informational texts and answers questions using text evidence and text features | | | |

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|--|--|--|--|
| FOUNDATIONAL SKILLS | | | |
| Meets reading fluency benchmarks | | | |
| 1st 52 2nd 72 3rd 87 | | | |
| Meets reading accuracy benchmarks | | | |
| 1st 90% 2nd 96% 3rd 97% | | | |
| Demonstrates word analysis and decoding of single and multi-syllable words | | | |
| Lexile score | | | |

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|---------------------|--|--|--|
| WRITING | | | |
| Narrative writing | | | |
| Informative writing | | | |
| Opinion writing | | | |

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|---|--|--|--|
| LISTENING AND SPEAKING | | | |
| Listens and responds in class | | | |
| Presents information in formal and informal presentations | | | |
| Engages effectively in a range of collaborative discussions | | | |

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|--|--|--|--|
| LANGUAGE CONVENTIONS | | | |
| Creates readable documents with legible print | | | |
| Writes complete sentences using correct punctuation and capitalization | | | |
| Spells grade level words correctly in written work | | | |

| Reporting Period | 1 | 2 | 3 |
|--------------------|---|---|---|
| MATHEMATICS | | | |

| | | | |
|--|--|--|--|
| OPERATIONS AND ALGEBRAIC THINKING | | | |
| Fluently adds within 20 | | | |
| Fluently subtracts within 20 | | | |
| Uses addition and subtraction within 100 to solve one and two step word problems | | | |

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|--|--|--|--|
| NUMBER AND OPERATIONS IN BASE TEN | | | |
| Identifies, reads, writes, and models numbers in standard, expanded and word form to 1,000 | | | |
| Compares 3 digit numbers | | | |
| Adds 3 digit numbers with and without regrouping | | | |
| Subtracts 3 digit numbers with and without regrouping | | | |

| | | | |
|--|--|--|--|
| MEASUREMENT AND DATA | | | |
| Solves problems using coins and dollar bills | | | |
| Tells time to the nearest 5 minutes | | | |
| Measures and estimates lengths of objects | | | |
| Collects, organizes, records and interprets data | | | |

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|--|--|--|--|
| GEOMETRY | | | |
| Describes, draws and classifies shapes | | | |
| Understands simple fractions | | | |

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|---------------------------------|--|--|--|
| SCIENCE | | | |
| Participation/Effort | | | |
| HISTORY / SOCIAL STUDIES | | | |
| Participation/Effort | | | |
| PHYSICAL EDUCATION | | | |
| Participation/Effort | | | |

| | | | |
|--|--|--|--|
| VISUAL AND PERFORMING ARTS (VAPA) | | | |
| Participation/Effort | | | |

Student: Student Name

Teacher:

Grade: 2

| Reporting Period | 1 | 2 | 3 |
|------------------|---|---|---|
| | | | |

TECHNOLOGY

| | | | |
|-------------------------------|--|--|--|
| Participation/Effort | | | |
| Technology Skills | | | |
| Appropriate use of technology | | | |

LIFE LONG LEARNING SKILLS

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|---|--|--|--|
| Follows school rules | | | |
| Demonstrates respect with adults | | | |
| Respectfully works, shares, and cooperates with peers | | | |
| Listens and follows directions | | | |
| Displays organizational skills | | | |
| Works independently and stays on task | | | |
| Completes quality work | | | |
| Completes work in a timely manner | | | |
| Communicates appropriately in class | | | |
| Returns completed homework on time | | | |

LEARNING SUPPORT

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|-------------------------------|--|--|--|
| English Language Arts Support | | | |
| Mathematics Support | | | |
| Modified Curriculum/Grades | | | |

ADDITIONAL COMMENTS

| | | | |
|--|--|--|--|
| Absences/tardies affecting performance | | | |
| At risk of not meeting grade level standards | | | |
| Intervention recommended | | | |
| Conference with parent/guardian | | | |
| At risk of retention | | | |
| Promoted | | | |
| Promoted with intervention recommended | | | |
| Retained | | | |

| ATTENDANCE | 1 | 2 | 3 |
|---------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: